C1. Literature Higher Order Learning Goals (HOLGs)

Students will:

1. Analyze, interpret, and evaluate the historical, social, and cultural influences that inform diverse literary works.
2. Articulate the ideas, plural meanings, moral and social implications, and formal features of literary works.

C1. Literature Rubric				
Criteria	**Exceeds Expectations (4)**	**Meets Expectations (3)**	**Needs Improvement (2)**	**Below Expectations (1)**
Identifies ideas or formal features of various literary works.	Identifies ideas or formal features of literary works with exceptional specificity and accuracy.	Identifies ideas or formal features of literary works with appropriate specificity and accuracy.	Identifies ideas or formal features of literary works with limited specificity and accuracy.	Did not identify ideas or formal features of literary works or did so with excessive errors.
Analyzes the historical, social and/or cultural influences that inform literary works.	Analyzes the historical, social and/or cultural influences that inform literary works with exceptional clarity and accuracy.	Analyzes the historical, social and/or cultural influences that inform literary works with acceptable clarity and accuracy.	Analyzes the historical, social and/or cultural influences that inform literary works with limited clarity and accuracy.	Did not analyze the historical, social and/or cultural influences that inform literary works or did so with excessive errors.
Evaluates the possible plural meanings within a literary text, including social relevance or moral implications.	Evaluates the possible plural meanings within a literary text with exceptional understanding and insight (e.g., depth of analysis, cleverness, lateral thinking, originality).	Evaluates the possible plural meanings within a literary text with appropriate understanding and insight.	Evaluates the possible plural meanings within a literary text with limited understanding and insight.	Did not evaluate the possible plural meanings within a literary text or did so with excessive errors.
Articulates responses to literary texts.	Articulates responses to literary texts with exceptionally effective argumentation,	Articulates responses to literary texts with mostly effective	Articulates responses to literary texts with partially	Did not articulate responses to literary texts

	composition, technical skill, clarity, and/or appropriate academic style.	argumentation, composition, technical skill, clarity, and/or appropriate academic style.	effective argumentation, composition, technical skill, clarity, and/or appropriate academic style.	with effective argumentation, composition, technical skill, clarity, and/or appropriate academic style or did so with excessive errors.

Developed by CAWG Committee - March 2018, Approved by CAC May 2018

C1. Literature Core Learning Outcomes (CLOs)

1. Demonstrate a basic understanding of the literary, historical, social, and cultural influences that inform literary works, including diversity of perspectives, experiences, and traditions. **(Criterion 2)**

2. Articulate in writing and discussion their responses to literary texts (75% of which must be written texts) with a view to equipping them with the knowledge, values, and sensitivity to succeed as persons and professionals. **(Criterion 4)**

3. Demonstrate a basic critical ability to identify, interpret, and evaluate the ideas and formal features of an integrated body of literary texts in the context of a socially responsible learning community of high quality scholarship and academic rigor. **(Criterion 1)**

4. Show a sensitivity to the plurality of meanings within a literary text, including the moral implications of human choices. **(Criterion 3)**